

Ways of development of innovative activity of school teachers in modern Russia

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Abstract

The article is devoted to general issues connected with overcoming of crisis in modern Russian education. Solution of this problem is viewed in transition from traditional teaching to innovative one. Data obtained by means of a questionnaire is given which demonstrates the degree of development of innovative activity of school teachers. The results obtained allow to find out external and internal reasons influencing the skills of teachers in organization of innovative activity. © IDOSI Publications, 2013.

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Keywords

Education crisis, Educational novations, Innovative activity of school teachers, Novations, Pedagogical innovations